

2013 DRAFTING REQUEST

Bill

Received:	2/6/2014	Received By:	fknepp
Wanted:	As time permits	Same as LRB:	
For:	Fred Clark (608) 266-7746	By/Representing:	Andrew
May Contact:		Drafter:	fknepp
Subject:	Education - miscellaneous	Addl. Drafters:	
		Extra Copies:	TKK PG

Submit via email: **YES**
 Requester's email: **Rep.Clark@legis.wisconsin.gov**
 Carbon copy (CC) to: **fern.knepp@legis.wisconsin.gov**

Pre Topic:

No specific pre topic given

Topic:

TEACH II

Instructions:

See attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	fknepp 2/20/2014			_____			
/P1	fknepp 3/13/2014	kfollett 2/21/2014	jfrantze 2/24/2014	_____	srose 2/24/2014		State
/P2	fknepp	kfollett	jmurphy	_____	sbasford		State

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
	3/18/2014	3/14/2014	3/14/2014	_____	3/14/2014		
/1		evinz 3/19/2014	rschluet 3/19/2014	_____	lparisi 3/19/2014	srose 3/21/2014	State

FE Sent For:

<END>

@
INTRO

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/P2		kfollett	jmurphy	_____	sbasford		State

Handwritten signature and date 3/19/14

Vers. Drafted

Reviewed
3/14/2014

Typed
3/14/2014

Proofed

Submitted
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Jacketed

Required

FE Sent For:

1 rev

3/18/14

1 rev

3/19/14

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/P1		kfollett 2/21/2014	jfrantze 2/24/2014		srose 2/24/2014		State
FE Sent For:		1P2k5f 3/14	1P2k5f 3/14	3/14			

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/?	fknepp	1P15F 2/21	1P15F 2/21	2/24 Kne			

FE Sent For:

<END>

TEACH PURPOSE

Technology for Educational Achievement

Italicized text = narrative of provision

Educational Technology Block Grants

- Formula is based on student membership and equalized value. Equalized value is the full value of the taxable property in the district for the previous year, excluding adjustments resulting from appeals. Membership is the sum of:
 - The average of the number of students enrolled on the third Friday in September and the second Friday in January of the previous school year and;
 - The number of full-time equivalent students enrolled in an approved summer schools program during the summer before the counted year.
- ✓ Base grant of \$3,000 that is guaranteed to all school districts
- (For consideration. '02-'03 audit report suggested the following (2001 Wisconsin Act 16 actually implemented the following provision). Milwaukee charter schools: use statewide average equalized value per member, rather than the equalized value per members in MPS. *clarity*)
- To receive the block grant, eligible school districts must provide a "technology plan", with information requested by DOA in consultation with DPI, within 60 days of receiving the Technology Block Grant (This directive is an effort to accumulate as much information about individual district needs and individual district aspirations)(Still trying to establish provisions of technology plan (see bottom of provisions))
 - Each consecutive FY, in conjunction with the "technology plan", school districts must supply their itemized expenses which equal the total amount of the previous Block Grant administered.
- Block grant funds can be used for any purpose related to educational technology, except to:
 - Fund employee salaries and fringe benefits or to;
 - Replace district funding for educational technology

Educational Telecommunications Access

- ✓ Clarifying language noting that the subsidy extended to BadgerNet customers can be granted to an "educational agency" (as defined in 16.99(2g)) that:
 - Does not have physical access to the BadgerNet network and;
 - Has elected to employ the services of a different broadband provider as defined by:
 - ("telecommunications" through a "data line" (whichever combination of these defined terms refers to the broadband services provided by The BadgerNet Converged Network)

Educational Technology Training and Technical Assistance grants

- ✓ Provides grants to improve the skills of school district teachers and staff and public librarians in the use of educational technology
 - ✓ Eligible training applicants include CESAs and consortia consisting of two or more school districts or CESAs, or one or more school districts or CESAs and one or more public library boards. *dep.*
 - ✓ The TEACH Board awards the grants annually.
 - ✓ Allow for 30 grants (deemed projects) to be awarded in any FY
- 20.255(2)(5)*

- Also include provisions to guarantee 5 of the 30 projects deemed "rural technology training initiatives"
- ✓ ■ For districts that meet the rural definition as defined by <10 pupils/square mile
- Geographic factors:
 - Require the board to ensure that at least one grant is awarded annually to an applicant located in the territory of each CESA
 - ✓ ○ Give preference in awarding grants to consortia that include one or more public library boards
 - ✓ ○ Ensure that, to the extent possible, grants are equally distributed on a statewide basis
- Require an educational agency that receives a grant to submit an end-of-project report to DPI in conjunction with their "technology report" to include;
 - ✓ ○ Comparable information on the number of participants trained
 - ✓ ○ Comparable information on the training administered to trained participants
 - ✓ ○ Suggestions by participants for further training curriculum opportunities

Infrastructure Financial Assistance

It has become evident that this "pillar" may be obsolete, though I may be wrong. That said, I have yet to decide whether this pillar should be:

- *Left alone*
- *Replaced with a different pillar*
- *Or be supplemented with another pillar*


****NEW** Wisconsin Digital Learning Collaborative (115.28 (53)) Appropriation**

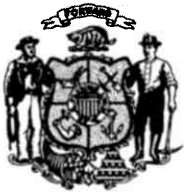
- Establish the directive that:
 - DPI shall promulgate rules establishing the Wisconsin Digital Learning Collaborative (WDLC)
 - *It currently exists as two non-profits in collaboration with DPI (Districts individually pay into provided services).*
 - *This provision would establish the WDLC as a state run program under the authority of DPI (the reason behind this is to offer a central funding mechanism through which volume pricing can be achieved)*
 - WDLC will provide educational agencies with equitable access to high quality online education by offering online learning to school districts, cooperative educational service agencies, libraries, charter schools and private schools located in this state.
- ← • Appropriation from GPR for \$7.5 million per annum for the Wisconsin Digital Learning Collaborative
 - DPI 115.28 (53)
 - Require DPI to submit RFP to employ the services of two (2) eligible entities to provide equitable access to high quality online education (*or would DOA need to take up an RFP?*) (*Issues around sum certain funding for a contract*)
 - Appropriate the \$7.5 million per annum to establish service contracts with (*how*)
 - The Wisconsin Virtual School; and
 - The Wisconsin eSchool Network
- Allow an educational agency to make a request to the department for access to the WDLC

****NEW** require eligible school districts to provide a “technology plan”**

(Rough Concept)

To include:

- 
- Details describing upcoming annual technology needs
 - Projected budget of upcoming technology needs
 - Assessment of current technology status
 - Hardware
 - Professional development
 - Broadband connection speed
 - Etc.



State of Wisconsin
2013 - 2014 LEGISLATURE



LRB-4214/7

FFK:...

In 2-21
Out 2-24

PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION

pf

Gen

1 **AN ACT ...; relating to:** educational technology and making appropriations.

Analysis by the Legislative Reference Bureau

This is a preliminary draft. An analysis will be provided in a subsequent version of this draft.

For further information see the **state** fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

2 **SECTION 1.** 16.994 of the statutes is created to read:

3 **16.994 Educational technology training and technical assistance**
4 **grants.** (1) From the appropriation under s. 20.505 (4) (c), the department shall
5 award grants to cooperative educational service agencies and to consortia consisting
6 of 2 or more school districts or cooperative educational service agencies, or one or
7 more school districts or cooperative educational service agencies and one or more
8 public library boards, to provide technical assistance and training in the use of

1 educational technology. An applicant for a grant shall submit to the department a
2 plan that specifies the school districts and public library boards that will participate
3 in the program and describe how the funds will be allocated.

****NOTE: Please note that this section was expanded to apply to charter school
sponsors and juvenile correctional facilities during the 2001 biennium. Do you want to
include that expansion in this draft?

4 (2) In awarding grants under this section, the department shall do all of the
5 following:

6 (a) Annually award grants to applicants on a competitive basis, except that the
7 department shall annually award at least one grant to an applicant located in the
8 territory of each cooperative education service agency and at least 5 grants to an
9 applicant that includes a school district that satisfies the requirement in s. 115.436

10 (2) (c).

11 (b) Give preference to consortia that include one or more public library boards.

12 (c) To the extent possible, ensure that grants are equally distributed on a
13 statewide basis.

14 (3) The department may not award more than 30 grants under this section in
15 any school year.

16 (4) A recipient of a grant under this section shall submit a report to the
17 department that summarizes the results of any training program funded by the
18 grant. The recipient shall include in the report all of the following:

19 (a) The number of individuals trained.

20 (b) The types of training provided to the individuals who participated in the
21 training program.

22 (c) Any requests for further training that the recipient received from
23 individuals who participated in the training program.

SECTION 2. 16.996 of the statutes is created to read:

16.996 Educational technology block grants. (1) In this section, "equalized valuation per member" means equalized valuation, as defined in s. 121.004 (2), divided by membership, as defined in s. 121.004 (5), except as follows:

(a) For a school district operating only high school grades, "equalized valuation per member" means equalized valuation, as defined in s. 121.004 (2), divided by the result obtained by multiplying membership, as defined in s. 121.004 (5), by 3.

(b) For a school district operating only elementary grades, "equalized valuation per member" means equalized valuation, as defined in s. 121.004 (2), divided by the result obtained by multiplying membership, as defined in s. 121.004 (5), by 1.5.

(c) If a school district's equalized valuation per member is less than \$75,000, it shall be considered to be \$75,000 for purposes of this paragraph.

****NOTE: The threshold amount in this provision is from the original TEACH program. Is this still a meaningful threshold amount?

(2) From the appropriation under s. 20.505 (4) (cd), the department shall annually pay \$3,000 to each school district that is eligible ^{for a grant} (under sub. (3)). The _{account} department shall distribute the balance in the appropriation to eligible school districts in proportion to the weighted membership of each school district, which is determined by dividing the statewide average equalized valuation per member by the school district's equalized valuation per member and multiplying the result by the school district's membership, as defined in s. 121.004 (5).

(3) A school district is eligible for a grant under this section only if the annual meeting in a common school district, or the school board in a unified school district

✓
1 or in a school district operating under ch. 119, adopts a resolution requesting the
2 grant.

3 (4) A school district receiving a grant under this section shall, no later than 60
4 after receiving the grant, submit a technology plan to the department. In addition
5 to any information requested by the department, a school district shall include in the
6 technology plan all of the following:

7 (a) A description of the school district's needs for educational technology in the
8 following school year.

9 (b) The school district's projected budget for educational technology for the
10 following school year.

11 (c) The school district's assessment of the school district's current use of
12 educational technology, including hardware, professional development offerings
13 related to educational technology, and broadband connection speed and availability.

14 (d) If the school district received a grant under this section in the previous
15 school year, an itemized list of expenses that were funded by the grant.

X
****NOTE: This is a place holder based on your preliminary notes.

16 (5) (a) A school district receiving a grant under the section shall deposit the
17 moneys in a separate fund. The moneys may be used for any purpose related to
18 educational technology, except that a school district may not use the moneys to pay
19 the salary or benefits of any school district employee.

20 (b) A school district may not use a grant under this section to replace funding
21 for educational technology available from other sources.

22 (6) The department shall distribute grants under this section on the first
23 Monday in February.

24 SECTION 3. 16.997 (2) (dm) of the statutes is created to read:

1 16.997 (2) (dm) Allow the department to provide a subsidy to an educational
2 agency that does not have physical access to a data line or video link that is provided
3 under the program established under sub. (1) if the educational agency obtains
4 broadband services from an alternative provider.

 ****NOTE: Please review this provision. Your instructions suggest that you may
 have an idea for a definition of a "different broadband provider" but it was unclear to me
 what that definition was intended to be. Please let me know if and how you would like
 to refine this paragraph.

5 **SECTION 4.** 16.999 of the statutes is created to read:

6 **16.999 Educational technology infrastructure grant program.** From
7 the appropriation under s. 20.505 (4) (cj), the department shall develop and
8 implement a program under which it provides grants to school districts and public
9 library boards for the purpose of installing or upgrading technological infrastructure
10 in the school district or in the geographic area served by the public library.

 ****NOTE: The purpose for which the grants may be made is just a place holder.
 Please let me know the specific purposes you would like the grants to be used for. The
 purposes under the original TEACH program were "upgrading the electrical wiring of
 school and library buildings in existence on October 14, 1997, and installing and
 upgrading computer network wiring." Do you want these to be competitive grants? Your
 latest instructions suggest that this "pillar" has not been finalized.

11 **SECTION 5.** 20.005 (3) (schedule) of the statutes: at the appropriate place, insert
12 the following amounts for the purposes indicated:

		2013-14	2014-15
13			
14	20.505 Administration, Department of		
15	(4) ATTACHED DIVISIONS AND OTHER BODIES		
16	(c) Educational technology training		
17	and technical assistance grants	GPR	B
		- 0-	5,000,000

2013-14

2014-15

1 (cd) Educational technology block

2 grants

GPR

A

- 0 - 15,000,000

3 (cj) Educational ^{technology} infrastructure

4 grants

GPR

A

- 0 - 15,000,000

5 SECTION 6. 20.505 (4) (c) of the statutes is created to read:

6 20.505 (4) (c) *Educational technology training and technical assistance grants.*

7 Biennially, the amounts in the schedule to award grants to cooperative educational
8 service agencies and consortia under s. 16.994.

9 SECTION 7. 20.505 (4) (cd) of the statutes is created to read:

10 20.505 (4) (cd) *Educational technology block grants.* The amounts in the
11 schedule to make payments to school districts under s. 16.996.

12 SECTION 8. 20.505 (4) (cj) of the statutes is created to read:

13 20.505 (4) (cj) *Educational technology infrastructure grants.* The amounts in the schedule
14 to make payments to school districts and public library boards under s. 16.999.

15 SECTION 9. 115.28 (53) of the statutes is amended to read:

16 115.28 (53) ONLINE COURSES. Make Establish, by rule, a program to be known
17 as the Wisconsin Digital Learning Collaborative to provide access to online courses
18 available for a reasonable fee, through a statewide web academy, to school districts,
19 cooperative educational service agencies, and libraries, charter schools, private
20 schools, and tribal schools located in this state.

5 *****NOTE: Do you still want the courses to be for a fee? The funding for this program is unclear to me. If the contracts for providing access is entered into by DOA, all of the provision related to contracting, including the appropriation, should go in ch. 16. If it is DPI who selects the providers and enters into the contracts, that information belongs in ch. 115. Please let me know how you would like to structure the contracting aspect of the

X online learning "pillar." I will add the appropriation and contract language in the next version of the draft.

History: 1971 c. 40, 125; 1973 c. 89, 90; 1975 c. 39, 115, 199, 220, 224, 395, 422; 1977 c. 26, 29, 203, 418, 429; 1979 c. 28, 331; 1979 c. 346 ss. 10, 15; 1979 c. 355; 1981 c. 20, 241; 1983 a. 27, 412; 1985 a. 12; 1985 a. 29 ss. 1686m, 1689, 3202 (43); 1987 a. 27, 159; 1989 a. 31, 56, 297, 336, 359; 1991 a. 39, 93, 108, 164, 227, 250, 269, 315; 1993 a. 16, 27, 213, 223, 335, 339, 437, 455, 492; 1995 a. 27 ss. 3847g to 3858, 9126 (19), 9145 (1); 1995 a. 225; 1997 a. 27, 113, 114, 164, 240, 245, 252; 1999 a. 9, 19, 32, 124, 185, 186; 2001 a. 16; 2003 a. 33, 42; 2005 a. 25 ss. 1108, 1855, 1856m, 1856w; 2005 a. 218, 220, 466; 2007 a. 20 ss. 2683 to 2684m, 9121 (6) (a); 2007 a. 68, 222; 2009 a. 28, 64, 99, 220, 302, 329; 2011 a. 32, 157, 166, 173, 209; 2013 a. 20

(End)

Knepp, Fern

From: Farrar, Andrew
Sent: Tuesday, March 11, 2014 10:43 AM
To: Knepp, Fern
Subject: RE: TEACH II Notes

Yes, ma'am.

From: Knepp, Fern
Sent: Tuesday, March 11, 2014 10:42 AM
To: Farrar, Andrew
Subject: RE: TEACH II Notes

Sounds good. Also, do you want me to go back to your original instructions about section 1, i.e. add charter school sponsors and correctional facilities?

Thanks,

Fern

From: Farrar, Andrew
Sent: Tuesday, March 11, 2014 10:41 AM
To: Knepp, Fern
Subject: RE: TEACH II Notes

Fern,

Yes. Maintain the \$3,000 minimum grant. It looks like this would only affect the non-sparsity eligible districts and the minimum would be absorbed with minimal impact to other districts.

Thank you for raising this point!

Andrew Farrar
Office of Rep. Fred Clark
Andrew.Farrar@legis.wisconsin.gov
Office: (608) 266-7746
Toll Free: (888) 534-0081

From: Knepp, Fern
Sent: Tuesday, March 11, 2014 10:31 AM
To: Farrar, Andrew
Subject: RE: TEACH II Notes

Thanks, Andrew.

From: Farrar, Andrew
Sent: Tuesday, March 11, 2014 10:22 AM
To: Knepp, Fern
Subject: RE: TEACH II Notes

Hey Fern,

I am going to run those numbers quickly and let you know.

Andrew

From: Knepp, Fern
Sent: Monday, March 10, 2014 3:44 PM
To: Farrar, Andrew
Subject: RE: TEACH II Notes

Andrew-

For the educational technology block grants, is it your intent to eliminate the minimum grant of \$3,000 for each eligible school district. Under the TEACH language, each eligible district received a \$3,000 grant and then the balance of the appropriation is distributed by weighted membership. I just wanted to confirm that your instructions for 2/3 to sparse districts and 1/3 to the remaining districts applies to the entire balance and that no minimum grant is provided to all districts.

Thanks,

Fern

From: Farrar, Andrew
Sent: Monday, March 10, 2014 1:21 PM
To: Knepp, Fern
Subject: TEACH II Notes

Hey Fern,

I hope you had a great weekend! To follow up to our conversation, I offer the following drafting notes:

Sec. 1: For now, please keep this language as is (in 4214/p1). I don't think it would be beneficial to offer across-the-board issuance of the grants as the technology training and assistance grants would be most beneficial to rural districts.

However, in referencing the 5 grants that are set aside for sparse districts, change the qualifications for this set aside to simply be, (Page 2, line 11)“...that includes a school district whose membership in the previous school year divided by the school district's area in square miles is less than 10.”

^^ (This is effectively the sparsity aid qualifications without the pupil cap or FRL requirements). ^^

Sec. 2: Appropriate the funds like this:

- **2/3 of total appropriation will be awarded to districts whose membership in the previous school year divided by the school district's area in square miles is less than 10.**
 - Appropriation per eligible district =
 - (District Membership / Total membership of eligible districts) * \$10,000,000
- **1/3 of total appropriation will be awarded to remaining districts:**
 - Appropriation per district =
 - (District Membership / Total membership of remaining districts) * \$5,000,000

If you could throw these into the draft and let me know if you foresee any problems with these ideas, I would be much appreciative. I may have a couple further notes before the /p2, and I will work diligently to get those to you ASAP.

Thank you again for all of your help and insight!

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Toll Free: (888) 534-0081

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State of Wisconsin
2013 - 2014 LEGISLATURE



LRB-4214/P1

FFK:kjf:jf

In 3-13
Dwb 3-14

PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION

Regen

1 AN ACT *to amend* 115.28 (53); and *to create* 16.994, 16.996, 16.997 (2) (dm),
2 16.999, 20.505 (4) (c), 20.505 (4) (cd) and 20.505 (4) (cj) of the statutes; **relating**
3 **to:** educational technology and making appropriations.

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6 **grants. (1)** From the appropriation under s. 20.505 (4) (c), the department shall
7 award grants to cooperative educational service agencies and to consortia consisting
8 of 2 or more school districts or cooperative educational service agencies, or one or

↑
charter school sponsors, secured correctional facilities,

3 charter schools
sponsors, secured correctional facilities,

1 more school districts or cooperative educational service agencies and one or more
2 public library boards, to provide technical assistance and training in the use of
3 educational technology. An applicant for a grant shall submit to the department a
4 plan that specifies the school districts and public library boards that will participate
5 in the program and describe how the funds will be allocated.

****NOTE: Please note that this section was expanded to apply to charter school
sponsors and juvenile correctional facilities during fiscal year 2001-02. Do you want to
include that expansion in this draft?

6 (2) In awarding grants under this section, the department shall do all of the
7 following:

8 (a) Annually award grants to applicants on a competitive basis, except that the
9 department shall annually award at least one grant to an applicant located in the
10 territory of each cooperative educational service agency and at least 5 grants to an
11 applicant that includes a school district that satisfies the requirement in s. 115.436

12 (2) (c).

13 (b) Give preference to consortia that include one or more public library boards.

14 (c) To the extent possible, ensure that grants are equally distributed on a
15 statewide basis.

16 (3) The department may not award more than 30 grants under this section in
17 any school year.

18 (4) A recipient of a grant under this section shall submit a report to the
19 department that summarizes the results of any training program funded by the
20 grant. The recipient shall include in the report all of the following:

21 (a) The number of individuals trained.

22 (b) The types of training provided to the individuals who participated in the
23 training program.

(c) Any requests for further training that the recipient received from individuals who participated in the training program.

SECTION 2. 16.996 of the statutes is created to read:

16.996 Educational technology block grants. (1) In this section, "equalized valuation per member" means equalized valuation, as defined in s. 121.004 (2), divided by membership, as defined in s. 121.004 (5), except as follows:

(a) For a school district operating only high school grades, "equalized valuation per member" means equalized valuation, as defined in s. 121.004 (2), divided by the result obtained by multiplying membership, as defined in s. 121.004 (5), by 3.

(b) For a school district operating only elementary grades, "equalized valuation per member" means equalized valuation, as defined in s. 121.004 (2), divided by the result obtained by multiplying membership, as defined in s. 121.004 (5), by 1.5.

(c) If a school district's equalized valuation per member is less than ~~\$75,000~~ ^{125,000}, it shall be considered to be ~~\$75,000~~ ^{125,000} for purposes of this paragraph.

***NOTE: The threshold amount in this provision is from the original TEACH program. Is this still a meaningful threshold amount?

(2) From the appropriation under s. 20.505 (4) (cd), the department shall annually pay \$3,000 to each school district that is eligible for a grant under sub. (3).

The department shall distribute the balance in the appropriation account to eligible school districts in proportion to the weighted membership of each school district, which is determined by dividing the statewide average equalized valuation per member by the school district's equalized valuation per member and multiplying the result by the school district's membership, as defined in s. 121.004 (5).

(3) A school district is eligible for a grant under this section only if the annual meeting in a common school district, or the school board in a unified school district

1 or in a school district operating under ch. 119, adopts a resolution requesting the
2 grant.

3 (4) A school district receiving a grant under this section shall, no later than 60
4 after receiving the grant, submit a technology plan to the department. In addition
5 to any information requested by the department, a school district shall include in the
6 technology plan all of the following:

7 (a) A description of the school district's needs for educational technology in the
8 following school year.

9 (b) The school district's projected budget for educational technology for the
10 following school year.

11 (c) The school district's assessment of the school district's current use of
12 educational technology, including hardware, professional development offerings
13 related to educational technology, and broadband connection speed and availability.

14 (d) If the school district received a grant under this section in the previous
15 school year, an itemized list of expenses that were funded by the grant.

***NOTE: This is a placeholder based on your preliminary notes.

16 (5) (a) A school district receiving a grant under this section shall deposit the
17 moneys in a separate fund. The moneys may be used for any purpose related to
18 educational technology, except that a school district may not use the moneys to pay
19 the salary or benefits of any school district employee.

20 (b) A school district may not use a grant under this section to replace funding
21 for educational technology available from other sources.

22 (6) The department shall distribute grants under this section on the first
23 Monday in February.

24 SECTION 3. 16.997 (2) (dm) of the statutes is created to read:

Ins 5-1

1 16.997 (2) (dm) Allow the department to provide a subsidy to an educational
2 agency that does not have physical access to a data line or video link that is provided
3 under the program established under sub. (1) if the educational agency obtains
4 broadband services from an alternative provider.

****NOTE: Please review this provision. Your instructions suggest that you may have an idea for a definition of a "different broadband provider" but it was unclear to me what that definition was intended to be. Please let me know if and how you would like to refine this paragraph.

5 SECTION 4. 16.999 of the statutes is created to read:

6 16.999 Educational technology infrastructure grant program. From
7 the appropriation under s. 20.505 (4) (cj), the department shall develop and
8 implement a program under which it provides grants to school districts and public
9 library boards for the purpose of ~~installing or upgrading technological infrastructure~~
10 in the school district or in the geographic area served by the public library.

****NOTE: The purpose for which the grants may be made is just a place holder. Please let me know the specific purposes you would like the grants to be used for. The purposes under the original TEACH program were "upgrading the electrical wiring of school and library buildings in existence on October 14, 1997, and installing and upgrading computer network wiring." Do you want these to be competitive grants? Your latest instructions suggest that this "pillar" has not been finalized.

11 SECTION 5. 20.005 (3) (schedule) of the statutes: at the appropriate place, insert
12 the following amounts for the purposes indicated:

13 2013-14 2014-15

14 20.505 Administration, department of

15 (4) ATTACHED DIVISIONS AND OTHER BODIES

16 (c) Educational technology training

17 and technical assistance grants GPR B -0- 5,000,000

Ins 5-9

Ins 5-3

2013-14

2014-15

(cd) Educational technology block

grants

GPR

A

-0-

15,000,000

(cj) Educational technology infra-

structure grants

GPR

A

-0-

15,000,000

SECTION 6. 20.505 (4) (c) of the statutes is created to read:

20.505 (4) (c) *Educational technology training and technical assistance grants.*

Biennially, the amounts in the schedule to award grants to cooperative educational service agencies and consortia under s. 16.994.

SECTION 7. 20.505 (4) (cd) of the statutes is created to read:

20.505 (4) (cd) *Educational technology block grants.* The amounts in the schedule to make payments to school districts under s. 16.996.

SECTION 8. 20.505 (4) (cj) of the statutes is created to read:

20.505 (4) (cj) *Educational technology infrastructure grants.* The amounts in the schedule to make payments to school districts and public library boards under s. 16.999.

SECTION 9. 115.28 (53) of the statutes is amended to read:

115.28 (53) ONLINE COURSES. Make Establish, by rule, a program to be known as the Wisconsin Digital Learning Collaborative to provide access to online courses available for a reasonable fee, through a statewide web academy, to school districts, cooperative educational service agencies, and libraries, charter schools, private schools, and tribal schools located in this state.

****NOTE: Do you still want the courses to be for a fee? The funding for this program is unclear to me. If the contracts for providing access is entered into by DOA, all of the provisions related to contracting, including the appropriation, will go in ch. 16. If it is DPI who selects the providers and enters into the contracts, that information belongs in ch. 115. Please let me know how you would like to structure the contracting aspect of the

app
Contract

online learning “pillar.” I will add the appropriation and contract language in the next version of the draft.

1

(END)

2013-2014 DRAFTING INSERT
FROM THE
LEGISLATIVE REFERENCE BUREAU

LRB-2414/P2
FFK:.....

INS 3-17

1 (a) Two-thirds of the balance to eligible school districts whose membership in
2 the previous school year divided by the school district's area in square miles ^{is} less
3 than 10, in proportion to the membership of each school district.

4 (b) One-third of the balance ^{to} eligible school districts whose membership in the
5 previous school year divided by the school district's area in square miles is at least
6 10, in proportion to the membership of each school district.

END INS 3-17

INS 5-1

7 Allow the department to provide a subsidy to an educational agency that
8 obtains broadband services from a provider who is not participating in the program
9 established under sub. (1) if the educational agency does not have physical access to
10 a data line or video link provided under the program established under sub. (1).

END INS 5-1

INS 5-9

11 upgrading and modernizing wide area networks and local area networks that
12 are used for instructional purposes

END INS 5-9

INS 5-13

~~2013-14~~ ~~2014-15~~

20.255 Public instruction, department of

(1) EDUCATIONAL LEADERSHIP

(eg) Wisconsin Digital Learning Col-

laborative

GPR

A

-0-

2,500,000

INS 5-13

INS 6-4

✓

SECTION 1. 20.255 (1) (eg) of the statutes is created to read:

20.255 (1) (eg) *Wisconsin Digital Learning Collaborative*. The amounts in the schedule for the program established under s. 115.28 (53) to provide access to online courses.

End Ins 6-4

INS 6-15

✓

SECTION 2. 115.28 (53) of the statutes is renumbered 115.28 (53) (a) and amended to read:

115.28 (53) (a) Make From the appropriation under s. 20.255 (1) (eg), establish and operate a program, to be known as the Wisconsin Digital Learning Collaborative, that provides access to online courses available for a reasonable fee, through a statewide web academy, to school districts, cooperative educational service agencies, and libraries, charter schools, private schools, and tribal schools located in this state.

History: 1971 c. 40, 125; 1973 c. 89, 90; 1975 c. 39, 115, 199, 220, 224, 395, 422; 1977 c. 26, 29, 203, 418, 429; 1979 c. 28, 331; 1979 c. 346 ss. 10, 15; 1979 c. 355; 1981 c. 20, 241; 1983 a. 27, 412; 1985 a. 12; 1985 a. 29 ss. 1686m, 1689, 3202 (43); 1987 a. 27, 159; 1989 a. 31, 56, 297, 336, 359; 1991 a. 39, 93, 108, 164, 227, 250, 269, 315; 1993 a. 16, 27, 213, 223, 335, 339, 437, 455, 492; 1995 a. 27 ss. 3847g to 3858, 9126 (19), 9145 (1); 1995 a. 225; 1997 a. 27, 113, 114, 164, 240, 245, 252; 1999 a. 9, 19, 32, 124, 185, 186; 2001 a. 16; 2003 a. 33, 42; 2005 a. 25 ss. 1108, 1855, 1856m, 1856w; 2005 a. 218, 220, 466; 2007 a. 20 ss. 2683 to 2684m, 9121 (6) (a); 2007 a. 68, 222; 2009 a. 28, 64, 99, 220, 302, 329; 2011 a. 32, 157, 166, 173, 209; 2013 a. 20.

SECTION 3. 115.28 (53) (b) of the statutes is created to read:

115.28 (53) (b) Promulgate rules to implement this subsection.

****NOTE: Is this consistent with your intent or would you prefer to include more details about the program?

End Ins 6-15

Please add to file for the 12
Thanks

TEACH II
Drafting Note Responses to LRB 4214/P1
3/6/2014

Section 1

Include charter school sponsors and juvenile correctional facilities

Section 2

✓ Para 1.C: Change both '\$75,000' to \$125,000

Para 4: 60 (days)

Para 4: Technology plan means DPI's Information and Technology Plan

(<https://sites.google.com/a/dpi.wi.gov/waukesha-information-technology-plan/home>)

Section 3

We are still looking for language/ a term to better articulate the intent of this section

Section 4

Purpose of educational technology infrastructure grant program: To provide funds for upgrading and modernizing wide area networks and local area networks for the instructional purposes established in the "technology plans"

Section 5

✓ Appropriation amounts are good

Section 9

- Creates a program to be known as the Wisconsin Digital Learning Collaborative
- \$2.5 million/yr from GPR. (Chapter 115 (DPI)): Create the appropriation and contracting language in Chapter 115.
- Delete "reasonable fee" since it suggests "paying for courses"
- "A program to be known as the Wisconsin Digital Learning Collaborative to provide digital, personalized learning resources to all school districts, CESAs, libraries, charter schools, private schools, and tribal schools located in this state, by lowering costs via consortium procurement. Eligible costs include fixed staffing costs, maintenance costs, licensing costs and development costs for digital learning resources, integrated software and content repositories"

DPI

Knepp, Fern

From: Farrar, Andrew
Sent: Friday, March 14, 2014 5:13 PM
To: Knepp, Fern
Subject: TEACH II /1

Fern,

Please include the following changes to LRB 4214/p2 in a /1 version of the bill:

✓ **Pg. 2, Line 14:** Instead of sparsity aid requirements, use the criteria from Pg. 3, lines 20-22.

Sec.1, Para 4: Amend to read, "A recipient of a grant under this section shall submit a report to the department under guidance provided by the department on a date determined by the department. ****Delete (a) – (c) of this paragraph****" X

Sec 2: Given the new language in para 2 of this section, is para 1 necessary? If not, please delete this paragraph.

1 **Sec. 2 Para 4:** Amend to read, "A school district receiving a grant under this section shall submit a report to the department under guidance provided by the department on a date determine by the department. ****Delete (a) – (d) of this paragraph****"

Sec. 6, Line 9: ... to provide access to ~~online courses~~ digital learning resources. ✓

Section 10, Pg.7 Line 3: ... that provides access to ~~online courses~~ digital learning resources. ✓

Note on Pg. 7: The details of the program are sufficient.

Thanks!

Andrew Farrar

Office of Representative Fred Clark

Andrew.Farrar@legis.wisconsin.gov

Office: (608) 266-7746

Toll Free: (888) 534-0081



In 3-18
State of Wisconsin
2013 - 2014 LEGISLATURE



LRB-4214/P2
FFK:kj/jm

Out end of day
3-19

1
RMD
freev

PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION

1 AN ACT ^{reger} *to renumber and amend* 115.28 (53); and *to create* 16.994, 16.996,
2 16.997 (2) (dm), 16.999, 20.255 (1) (eg), 20.505 (4) (c), 20.505 (4) (cd), 20.505 (4)
3 (cj) and 115.28 (53) (b) of the statutes; **relating to:** educational technology and
4 making appropriations.

granting rule-making authority

Analysis by the Legislative Reference Bureau

Ins
This is a preliminary draft. An analysis will be provided in a subsequent version of this draft.

For further information see the **state** fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

5 SECTION 1. 16.994 of the statutes is created to read:

6 16.994 Educational technology training and technical assistance
7 grants. (1) From the appropriation under s. 20.505 (4) (c), the department shall
8 award grants to cooperative educational service agencies and to consortia consisting

1 of 2 or more school districts, charter school sponsors, secured correctional facilities,
 2 or cooperative educational service agencies, or one or more school districts, charter
 3 school sponsors, secured correctional facilities, or cooperative educational service
 4 agencies and one or more public library boards, to provide technical assistance and
 5 training in the use of educational technology. An applicant for a grant shall submit
 6 to the department a plan that specifies the school districts, charter school sponsors,
 7 secured correctional facilities, and public library boards that will participate in the
 8 program and describe how the funds will be allocated.

9 (2) In awarding grants under this section, the department shall do all of the
 10 following:

11 (a) Annually award grants to applicants on a competitive basis, except that the
 12 department shall annually award at least one grant to an applicant located in the
 13 territory of each cooperative educational service agency and at least 5 grants to an
 14 applicant that includes a school district ^{whose membership in the previous school year} that satisfies the requirement in s. 115.436 ^{divided by the school district's area in square miles is less than 10}

15 (2) (c).

16 (b) Give preference to consortia that include one or more public library boards.

17 (c) To the extent possible, ensure that grants are equally distributed on a
 18 statewide basis.

19 (3) The department may not award more than 30 grants under this section in
 20 any school year.

21 (4) A recipient of a grant under this section shall submit a report ^{provide information} to the
 22 department that summarizes the results of any training program ^{about} funded by the
 23 grant. ^{as requested by the department} The recipient shall include in the report all of the following:

24 (a) The number of individuals trained.

The department shall consult with the departments of public instruction
 - about what information to request under this subsection.

(b) The types of training provided to the individuals who participated in the training program.

(c) Any requests for further training that the recipient received from individuals who participated in the training program.

SECTION 2. 16.996 of the statutes is created to read:

16.996 Educational technology block grants. (1) In this section,

“equalized valuation per member” means equalized valuation, as defined in s. 121.004 (2), divided by membership, as defined in s. 121.004 (5), except as follows:

(a) For a school district operating only high school grades, “equalized valuation per member” means equalized valuation, as defined in s. 121.004 (2), divided by the result obtained by multiplying membership, as defined in s. 121.004 (5), by 3.

(b) For a school district operating only elementary grades, “equalized valuation per member” means equalized valuation, as defined in s. 121.004 (2), divided by the result obtained by multiplying membership, as defined in s. 121.004 (5), by 1.5.

(c) If a school district’s equalized valuation per member is less than \$125,000, it shall be considered to be \$125,000 for purposes of this paragraph.

(2) From the appropriation under s. 20.505 (4) (cd), the department shall annually pay \$3,000 to each school district that is eligible for a grant under sub. (3).

The department shall distribute the ^{remaining} balance in the appropriation account as follows:

(a) Two-thirds of the balance to eligible school districts whose membership in the previous school year divided by the school district’s area in square miles is less than 10, in proportion to the membership of each school district.

(b) One-third of the balance to eligible school districts whose membership in the previous school year divided by the school district’s area in square miles is at least 10, in proportion to the membership of each school district.

(2) (3) A school district is eligible for a grant under this section only if the annual meeting in a common school district, or the school board in a unified school district or in a school district operating under ch. 119, adopts a resolution requesting the grant.

(3) (4) A school district receiving a grant under this section shall, no later than 60 after receiving the grant, submit a technology plan to the department. In addition

to any information requested by the department, a school district shall include in the technology plan all of the following:

(a) A description of the school district's needs for educational technology in the following school year.

(b) The school district's projected budget for educational technology for the following school year.

(c) The school district's assessment of the school district's current use of educational technology, including hardware, professional development offerings related to educational technology, and broadband connection speed and availability.

(d) If the school district received a grant under this section in the previous school year, an itemized list of expenses that were funded by the grant.

(4) (5) (a) A school district receiving a grant under this section shall deposit the moneys in a separate fund. The moneys may be used for any purpose related to educational technology, except that a school district may not use the moneys to pay the salary or benefits of any school district employee.

(b) A school district may not use a grant under this section to replace funding for educational technology available from other sources.

(5) (6) The department shall distribute grants under this section on the first Monday in February.

SECTION 3. 16.997 (2) (dm) of the statutes is created to read:

16.997 (2) (dm) Allow the department to provide a subsidy to an educational agency that obtains broadband services from a provider who is not participating in the program established under sub. (1) if the educational agency does not have physical access to a data line or video link provided under the program established under sub. (1).

SECTION 4. 16.999 of the statutes is created to read:

16.999 Educational technology infrastructure grant program From the appropriation under s. 20.505 (4) (cj), the department shall develop and implement a program under which it provides grants to school districts and public library boards for the purpose of upgrading and modernizing wide area networks and local area networks that are used for instructional purposes in the school district or in the geographic area served by the public library.

SECTION 5. 20.005 (3) (schedule) of the statutes: at the appropriate place, insert the following amounts for the purposes indicated:

2013-14 2014-15

20.255 Public instruction, department of

(1) EDUCATIONAL LEADERSHIP

(eg) Wisconsin Digital Learning Col-

laborative

GPR A

-0- 2,500,000

20.505 Administration, department of

(4) ATTACHED DIVISIONS AND OTHER BODIES

2013-14 2014-15

1	(c)	Educational technology training				
2		and technical assistance grants	GPR	B	-0-	5,000,000
3	(cd)	Educational technology block				
4		grants	GPR	A	-0-	15,000,000
5	(cj)	Educational technology infra-				
6		structure grants	GPR	A	-0-	15,000,000

7 **SECTION 6.** 20.255 (1) (eg) of the statutes is created to read:

8 20.255 (1) (eg) *Wisconsin Digital Learning Collaborative*. The amounts in the
 9 schedule for the program established under s. 115.28 (53) to provide access to online
 10 courses. *digital learning resources*

11 **SECTION 7.** 20.505 (4) (c) of the statutes is created to read:

12 20.505 (4) (c) *Educational technology training and technical assistance grants*.
 13 Biennially, the amounts in the schedule to award grants to cooperative educational
 14 service agencies and consortia under s. 16.994.

15 **SECTION 8.** 20.505 (4) (cd) of the statutes is created to read:

16 20.505 (4) (cd) *Educational technology block grants*. The amounts in the
 17 schedule to make payments to school districts under s. 16.996.

18 **SECTION 9.** 20.505 (4) (cj) of the statutes is created to read:

19 20.505 (4) (cj) *Educational technology infrastructure grants*. The amounts in
 20 the schedule to make payments to school districts and public library boards under
 21 s. 16.999.

22 **SECTION 10.** 115.28 (53) of the statutes is renumbered 115.28 (53) (a) and
 23 amended to read:

SECTION #. 115.28 (53) (title) of the statutes is repealed and recreated to read:
115.28 (53) (a) DIGITAL LEARNING RESOURCES.

1 115.28 (53) (a) ~~Make~~ From the appropriation under s. 20.255 (1) (eg), establish
2 and operate a program, to be known as the Wisconsin Digital Learning Collaborative,
3 that provides access to ~~online courses available for a reasonable fee, through a~~
4 ~~statewide web academy~~ digital learning resources to school districts, cooperative educational service agencies,
5 and ^{public} ~~libraries~~, charter schools, private schools, and tribal schools located in this state.

6 **SECTION 11.** 115.28 (53) (b) of the statutes is created to read:

7 115.28 (53) (b) Promulgate rules to implement this subsection.

8 ****NOTE: Is this consistent with your intent or would you prefer to include more
 details about the program?

(END)

LEGISLATIVE REFERENCE BUREAU

Analysis Insert

EDUCATIONAL TECHNOLOGY GRANTS

one or more school districts, independent charter school authorizers, secured correctional facilities, or CESAs

This bill creates three educational technology grant programs administered by the Department of Administration (DOA): the educational technology training and technical assistance grant program, the educational technology block grant program, and the educational technology infrastructure grant program.

Educational technology training and technical assistance grants

Under the bill, DOA is required to award grants for providing technical assistance and training related to educational technology (educational technology training and technical assistance grants). DOA may award educational technology training and technical assistance grants to any of the following:

1. A cooperative educational service agency (CESA).
2. A consortium consisting of two or more school districts, independent charter school authorizers, secured correctional facilities, or CESAs.
- ★ 3. A consortium consisting of a cooperative educational service agency and at least one public library board.

five

In awarding educational technology training and technical assistance grants, DOA must award annually at least one grant to an applicant in each CESA territory and at least 5 grants to applicants that include at least one school district whose membership per square mile is less than 10. DOA must also give a preference to consortia that include a public library. The bill limits the number of educational technology training and technical assistance grants that DOA may grant in any school year to 30. A recipient of an educational technology training and technical assistance grant must provide information to DOA about training programs or technical assistance funded by the grant, as requested by DOA after consulting with the Department of Public Instruction (DPI).

Educational technology block grants

become

Under the bill, DOA is required to award grants to school districts, which may be used for any purpose related to educational technology except for paying the salary or benefits of a school district employee (educational technology block grants). To be eligible for an educational technology block grant, a school board, or an annual meeting in a common school district, must adopt a resolution to request the grant. Annually, DOA must first award \$3,000 to each eligible school district and then distribute any remaining funding for the grants as following:

1. Two-thirds to eligible school districts whose membership per square mile is less than 10.
2. One-third to eligible school districts whose membership per square mile is 10 or more.

A recipient of an educational technology block grant is required to provide information to DOA about educational technology in the school district, as requested by DOA after consulting with DPI.

Educational technology infrastructure grants

The bill requires DOA to create a program to provide grants to school districts and public libraries for the purpose of upgrading and modernizing wide area

networks (commonly knownⁿ as WAN) and local area networks (commonly known^o as LAN) that are used for instructional purposes.

EDUCATIONAL TELECOMMUNICATIONS ACCESS PROGRAM

Under current law, DOA administers a program^{also} under which an educational agency may access a data line and video link (known as the TEACH program). Current law limits the amount an educational agency may be charged for access to a data line or video link to \$250 or \$100 per month, depending on the connection speed. Under the bill, DOA may^{also} provide a subsidy to an educational agency that obtains broadband services from a provider who is not participating in the program^{TEACH} if the educational agency does not have physical access to a data line or video link provided under the program^{TEACH}.

DIGITAL LEARNING RESOURCES

Under current law, DPI is required to make online courses available for a reasonable fee to school districts, charter schools, private schools, tribal schools, and CESAs. The bill requires DPI to create and operate a program that provides digital learning resources to the same educational agencies^{entities} and also to public libraries.

End Analysis Insert

Barman, Mike

From: Farrar, Andrew
Sent: Friday, March 21, 2014 12:50 PM
To: LRB.Legal
Subject: Draft Review: LRB -4214/1 Topic: TEACH II

Please Jacket LRB -4214/1 for the ASSEMBLY.